Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0348 Baldwin City | Status: Submission Approved by KSDE on 01/24/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Only one subgroup showed disproportionality and that can be attributed to a very small N size in that subgroup.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	40%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams have worked together to determine eligibility based on the participation guidelines set forth by the State of Kansas. All students who participated in the DLM met the required criteria by having a significant cognitive disability, significant deficits in adaptive behavior, received primary instruction using the DLM essential elements as content standards, and required extensive direct individualized instruction and substantial supports to achieve measurable gains in their respective grade- and age-appropriate curriculum. IEP teams review participation guidelines annually before making DLM participation determinations.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

IEP teams will continue to review participation guidelines, as established by the State of Kansas, before making DLM participation guidelines. Teams will also continue to consult with District Staff once the determination has been made at the Building Level. Training will occur annually using the DLM guidance documents and materials provided by KSDE.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No